

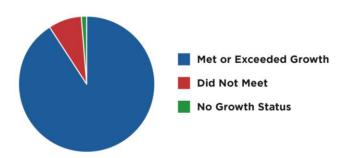
State Board of Education Budget Request District and School Transformation (DST)

JUNE 2016

North Carolina has its own evidence of transforming low-achieving schools and sustaining such turnaround since 2006, as proven by the District and School Transformation (DST) Division at NCDPI:

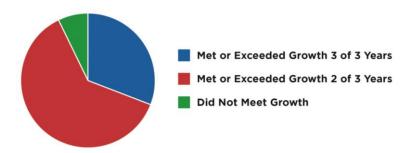
By the end of the 2014-15 school year, 97 of the 107 schools served by DST over time met or exceeded growth – proving sustainable improvement.

DST Schools by the End of 2014-15



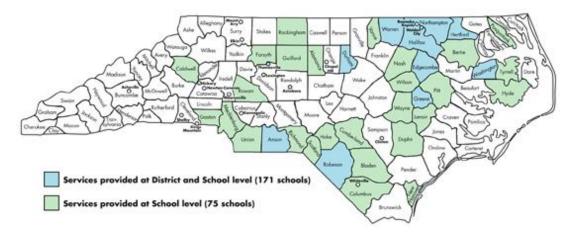
Over the course of three years, 81 schools served by DST met or exceeded growth 2 of 3 years and 40 schools met or exceeded growth 3 of 3 years.

DST Schools Over 3 Years



A total of 581 schools qualify for DST services, but resources are only available to serve 75 schools.

DST Served by DPI District and School Transformation Division, 2014-15

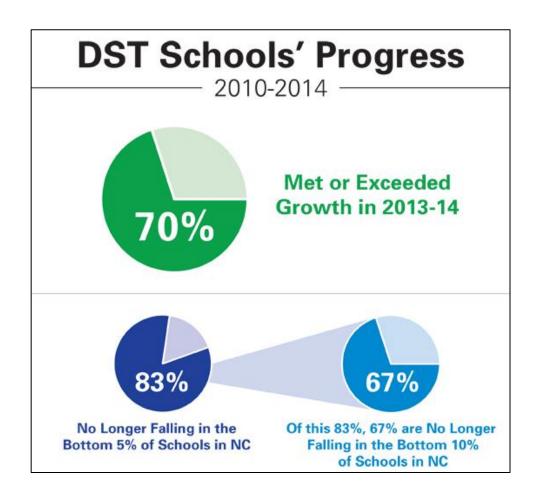


NC School Administrators and Other Experts Endorse DST

- "...good coaching for principals makes a difference in some important dimensions of teachers' work environments, particularly dimensions that are directly related to instruction and assessment," stated in the program evaluation of the model.
- "The coaches and professional development, provided through District and School Transformation, are resources we wouldn't be able to afford," a quote from a superintendent to the local school board.
- "Our district transformation coach is our right hand. . . . He is an insider, but he is an outsider. He is our voice with . . . reason....He is going to be very candid and ... he gives honest feedback. He is just someone there that we trust,... " an Assistant Superintendent shared about the district coach.

2016 Budget Request

- The State Board of Education's 2016 Budget Request is \$8.6 million to bring services up to the previous three years.
- If services were expanded to meet all 581 qualifying schools and 15 qualifying districts it would cost \$20.2 million.



Learn more about DST work at: http://www.ncpublicschools.org/schooltransformation/.